

10,894 Oregonians

responded to Oregon Rising's survey about education in the spring of 2016:

97% of Oregonians

believe a good education is "Very Important" to the success of Oregon kids.

94%

believe it is "Very Important" to the future of Oregon.

THEIR DREAMS

- ✓ An education that better prepares students for life after high school.
- ✓ Programs and offerings to provide a more well-rounded education.
- ✓ Improved student engagement and learning.

THEIR PRIORITIES FOR IMPROVEMENT

- #1 More and better supported teachers/staff in order to reduce class sizes and provide the individual support students need.
- #2 More program offerings so that students receive a well-rounded education that includes electives, athletics and art.
- #3 Up-to-date resources for learning, including technology and curriculum.
- #4 More instruction time for students.
- #5 Support for physical and mental health, including meals, counseling and safe buildings.

IN THEIR WORDS

Small enough class sizes so teachers have time to pay attention to the needs of all students and in environments that communicate to students that their education, safety and well-being is important...

Well rounded ... **an education that complements the individual child's talents and abilities**, but still offers opportunity to challenge the student. An education that gets away from the cookie-cutter mentality that says every student must go to college or every student must excel in certain things to be a success...

I would love to see an education where kids come out of school with a sense of purpose and **feeling like they are important and can do anything**.

I want them to **not be held back by any limits because of funding**, and to **be able to study anything that they want to....**

No boundaries. Technology that is current.

I want my children to be able to attend a safe school where they are made to feel **valued and cared for** by the staff...

That education is **well rounded, full of art, music, and learning to use their hands**. That they are not all pressured to go to college. That **there is another option, like trade schools or apprenticeships**. That they learn about **science and the world** around them. That they learn about different cultures and perspectives. That they **learn about history**, so that we do not repeat it.

OREGON RISING
GREAT SCHOOLS. GREAT STATE.
www.oregon-rising.org

